PEER EVALUATION OF WEBSITE WWW. _____-WEEBLY.COM

NAME/CLASS OF WEBSITE CREATOR _____NAME OF WEBSITE EVALUER_____

CATEGORY	1	2	3	4	MARKS
Content **and** **Layout**	The site lacks a purpose and theme. The Web pages are cluttered looking or confusing.	The purpose and theme of the site is somewhat muddy or vague. The Web pages appear busy or boring.	The site has a theme, but may have one or two elements that don't fit.. The Web pages have an attractive and usable layout. It is easy to locate all important elements.	The site has a clear purpose and theme The Webpages have an exceptionally attractive and usable layout. It is easy to locate all important elements.	
Colour Choices **and** **Fonts**	Colours of background, fonts, make the content hard to read or otherwise distract the reader. Very limited variety of fonts, styles and sizes.	Colours of background and fonts are not always consistent Some variety in fonts, styles and point sizes.	Colours of background and fonts are consistent across pages. The fonts are consistent, easy to read and point size varies appropriately for headings and text.	Colours of background and fonts, form a pleasing palette The fonts are consistent, easy to read and point size varies. Use of font styles (italic, bold, underline) is used consistently and improves readability.	
Use of web 2 tools (like goanimate, voki, tagzedo) **AND multi-media** (video clips, hyperlinks, slide shows)	Uses only 1 Web2 tool AND 2 multi media NO BLOG PAGE CREATED	Uses at least 2 different Web2 tools AND 3 Multi-media and are used. BLOG PAGE WITH ONLY ONE POST	Uses at least 3 different Web2 tool AND 3 Multi-media in an interesting way. BLOG PAGE WITH 2 OR 3 POSTS	At least 4 different Web2 tools AND 4 Multi-media are used in a highly creative way. BLOG PAGE HAS MORE THAN 3 POSTS OVER A PERIOD OF TIME.	
Spelling **and** **Grammar**	There are more than 5 errors in spelling, punctuation or grammar in the Web site.	There are 4-5 errors in spelling, punctuation or grammar in the Web site.	There are 1-3 errors in spelling, punctuation or grammar in the Web site.	There are no errors in spelling, punctuation or grammar the Web site.	
Copyright **and** **cyber safety**	Information is copied without Permission. It is possible to identify the creator's origins.	Some Sources of information are acknowledged	Most Sources of information are acknowledged	Sources of information are credited in standard formats. It is NOT possible to identify the creator's origins.	
OVERALL	**Keep working on it**	**Getting there**	**Almost there**	**You got it!.**	
COMMENT					**TOTAL**

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